



Mooresville Christian Academy offers a program for students who desire an education in a Christian environment and who are capable of achieving in a program dedicated to academic excellence. The admission procedure is accomplished through the following sequence.

ADMISSIONS

The process of enrollment at Mooresville Christian Academy, prior to final acceptance, shall include but is not limited to the following:

1. Submission of properly completed application forms, registration, and fees.
2. Parent/Student interview with administration to insure that:
 - A. At least one parent expresses a clear testimony of Christian faith in writing;
 - B. The parents desire a Christian education for their child;
 - C. Family beliefs and practices are consistent with the standards, doctrine, and values of the school;
 - D. The child, if middle school age, expresses a desire to attend MCA and agrees to live in harmony with school standards.
3. Entrance testing (grades K4-8).
4. The parents of all prospective students must be interviewed by the principal and/or administrator before admission to the school is granted.
5. Middle school applicants must submit a 150 to 200-word essay on their relationship with the Lord. All new and re-enrolling students will submit a new essay each year.

Upon completion of the designated steps, parents are notified as to whether their child has been accepted or not into the school. Students can be accepted with conditions, for example: the student goes to summer school, be tutored, or repeat a grade.

Students who have been accepted in to the school must have their files complete within the first month of school. This includes having immunization forms, birth certificate, Statement of Cooperation and Agreement, parent testimony, and previous school records if applicable. The birth date cut-off for entrance into pre-kindergarten shall be age 4 by September 1st, kindergarten shall be age five on or before September 1st, first grade students shall be age six on or before September 1st. Exceptions are discouraged and in all cases must be approved by the Administrator.

Mooresville Christian Academy follows an admissions procedure sequence that benefits both the school and prospective parents. The administrative office conducts interviews first and then classifies admissions decisions into three categories: conditional admission, probationary admission, and denial of admission (see definitions on page 4 in Student Status Section). Parents are required to complete the forms and pay the registration fees prior to the interview and testing. If the student is denied admission, then the application fee will be refunded.

PROFESSION OF FAITH AS REQUIREMENT FOR ADMISSION

Mooresville Christian Academy is a school dedicated to the glory of God. It is in existence to help students grow spiritually, academically, emotionally, and physically,

Mooresville Christian Academy offers spiritual training that is aimed at bringing students into a correct relationship with God through Jesus Christ, while maintaining a strong academic program.

As a Christian school, MCA is committed to the teachings of the Bible and is persuaded that there should be a direct relationship between what Christian students believe and how they behave.



Very specific requirements for admission to MCA have been established for each student desiring to enroll. The most important of these requirements are summarized below:

1. MCA requires at least one parent submit a clearly written personal salvation testimony that provides evidence of a personal relationship with Jesus Christ. In addition, preference is given to families who are actively attending a Bible-believing church and are seeking a Christ-centered learning environment for their child.
2. Each prospective MCA enrollee (except Kindergarten and first grade) must have a minimum grade point average (GPA) of 2.0 for the last year of academic studies.
3. One or both of the above criteria may be waived by recommendation of the Administrator.
4. Each student must demonstrate that he/she has a behavioral history that would be in accordance with the standards and expectations of MCA.

ADMISSIONS REVIEW CRITERIA

1. **PREFERRED**
 - A. Is an active member of a Bible-based church.
 - B. Reasons for sending their children to the school are spiritual as well as academic.
 - C. Children would seem to be academically prepared to cope with the level of performance expected by the school.
 - D. Family life seems to be wholesome and stable.
 - E. There is evidence of a wholehearted support for the school and its standards.
 - F. Children give evidence of being disciplined and parents support a disciplined environment.
2. **ACCEPTABLE**
 - A. Occasional attendance of a Bible-based church.
 - B. Reasons for application is primarily academic but feel Christian principles and training may help.
 - C. An emphasis is placed on discipline and the desire for it in the education of their children.
 - D. No serious discipline or academic problems.
 - E. Will sign the statement of faith and statement of cooperation on the application.
3. **REJECTED**
 - A. Non-Christian and/or does not attend a Bible-based church.
 - B. Serious differences with the school's Biblical base and/or doctrine.
 - C. Motivation to enroll their children is only academic and Bible training is only tolerated.
 - D. Child evidences a background of academic, discipline, or learning problems that are beyond the school's reach.
 - E. Family life is questionable or unstable.
 - F. The Administrator recommends that the application not be accepted.

Preferred:

Preferred applicants are given all available openings by date of application. Those remaining are given places on the waiting list.

Acceptable:

Acceptable applicants are given the places remaining after all preferred families are in place. They are told that they will be given available openings.

Rejected:

The families are notified that they will not be admitted to MCA. A statement will be attached to each rejected application stating the general reason for the rejection.

ENTRANCE & ACCEPTANCE GUIDELINES

Students applying to our school must be academically within reach of our school. They must show through formal or informal tests, prior grades or teacher recommendation that they can perform within the acceptable range established by the school. Once an applicant has been admitted under the preferred or acceptable category student status will be assigned.



STUDENT STATUS

Admissions fall into three categories: conditional, probationary, and denied.

Conditional are reviewed yearly for continuing enrollment. A conditional admission for the school year is given to students who: 1) are performing at or above grade level; 2) attend school regularly; and 3) submitted to school policy and regulations during the previous school year. In cases of new applicants, the student will be expected to have submitted to his/her previous school's regulations and policies for the grading period immediately preceding application for entry to the school. *Note: This status can be changed for academic or disciplinary reasons.* All new student entering MCA are placed in this category.

Students with deficiencies in any of the specified areas may be offered probationary status for nine weeks if the administration feels the deficiencies will be corrected by the end of that time. Probationary admissions are reviewed each grading period by the administration. If the necessary corrections have not occurred, then the student will be denied further admittance. If the Administrator and the student's teacher(s) agree it is highly likely the deficiencies will be corrected at the end of a second nine-weeks, probationary admission can be extended. Under no circumstances, however, can a student be placed on probationary admittance for more than eighteen (18) school weeks.

Denial of admission will be given by the administration if the applicant is deficient in one or more of the specified areas and correction during a nine-week period is unlikely.

Denial of admission does not prohibit a student from applying again if deficient areas are corrected.

NON-DISCRIMINATORY POLICY

The Mooresville Christian Academy admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, admissions policies, programs, athletic and other school-administered programs, nor in the hiring of faculty or administrative staff.

To glorify God, MCA's mission is to serve Christian families by providing an educational institution that integrates Christian principles and truths with exemplary academic and extracurricular programs. The desired result will be young men and women who will pursue a Christ-centered life.

